

DEVELOPMENT EDUCATION DAY



School of Education, NUI Galway

15 February 2012

Speakers' Biographies, Presentation Titles & Abstracts



February 2012

A Chairde,

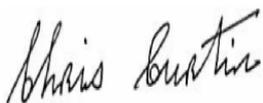
On behalf of the School of Education I am delighted to welcome you all to our Development Education Day.

This event promises to be engaging and informative, with 26 expert speakers facilitating 33 seminars and workshops, and over 250 students from our Professional Diploma in Education, Diplóma Gairmiúil san Oideachas and BA in Mathematics & Education programmes in attendance.

I would like to thank all of our speakers in advance for their valued contributions. The School of Education extends a special welcome to our keynote speakers, Sydney Chisi and Ray Jordan, and to those teachers in attendance from our partnership schools.

This day was organised in collaboration with our new Development Education partners, Self Help Africa, and represents the start of what I hope will be a long and fruitful partnership.

Finally, thank you to Irish Aid for their generous funding of this event. I am sure you will all have an enjoyable, productive and interesting experience.



Professor Chris Curtin
Head, School of Education
NUI Galway

Timetable of Events

9:00 - 10:00 (MY243 Áras Moyola)

Opening & Launch by Dr. Jim Browne, President NUI Galway.
Opening Statements by Keynote Speakers: Sydney Chisi & Ray Jordan.

Morning Sessions

10:10 - 11:00

Sydney Chisi (ENG 3052)
Human Rights, Case Study: Zimbabwe

Ray Jordan (MY123)
Development Education: Irish Context

Paula Nolan (MY126)
Irish Aid and Development Education

Michael Doorley (MY232)
Debating DevEd Issues - A Teaching
Methodology

Alan Kerins & Ronan Scully (ENG2052)
The Volunteering Experience

Vicky Donnelly (MY338)
An Introduction to Development Education

Collette Kirwan (MY336)
HIV/AIDS

Aileen Tennant & Sarah Buckley
Development Education: A Whole School
Approach (CA005)

11:10 - 12:00

Fionnuala Waldron (ENG 3052)
What global perspectives and understandings
will Irish children bring with them on
transition from a primary to a post-primary
context?

Annette Honan (MY 123)
Teaching Controversial Issues in Dev Ed
Contexts

Tom Roche (MY126)
Education for Survival-cherishing our natural
resources.

Joe Clowry (MY232)
HIV and AIDS-basic information we all need
to know.

Alan Kerins & Ronan Scully (ENG2052)
The Volunteering Experience

Vicky Donnelly (MY338)
An Introduction to Development Education

Brid Dunne & Jen Murphy (MY336)
Useful tools to marry Gender issues and
Development Education and bring them to
Life in the Classroom

Tara McGrath (CA 005)
From Young Scientist to Fieldwork!

**Deirdre Honan & Tamzin Batterson &
Martin Fitzgerald**
Using a critical literacy pedagogy as an
approach to teaching CSPE. (MY124)

Timetable of Events

12:00 - 13:45

Lunch Break in Friars Restaurant

Afternoon Sessions

14:00 - 14:50

Sydney Chisi (ENG 3052)
Human Rights, Case Study: Zimbabwe

Annette Honan (MY123)
Dev Ed in the Revised Junior Cert.
Curriculum

Su-ming Khoo (MY126)
Development, Education and development
education: What ARE the connections?

Sarah Buckley (MY232)
English & Development Education

Cathal Ó Conchúir (ENG 2052)
Geography & Development Education
(MY123)

Páidín Breathnach (MY338)
History & Development Education

Fr. Colm Hogan & Ronan Scully
R.E & Development Education (ENG 3037)

Aileen Tennant (CA 005)
Science & Development Education

15:00 - 15:50

Jamie Goggins (ENG 3052)
Community-based projects and civic
engagement as a pedagogy to enhance
students' learning.

Bríd Dunne & Jen Murphy (MY123)
Useful tools to Integrate Development
Education into the Post Primary Mathematics
Curriculum.

Joe Nyirendi (MY126)
Food Shortages and Education: the Malawi
Experience

Michael Doorley (MY232)
English & Development Education

Patsy Toland (ENG 2052)
Geography & Development Education

Vicky Donnelly (MY338)
Development Education and History: Whose
Voice?

Shane Kirwan (ENG 3037)
Economics & Development Education

Tara McGrath (CA 005)
Science & Development Education

16:00 - 17:00 (MY243)

Closing Statements, Feedback & Evaluation

Keynote Speakers

Sydney Chisi

Sydney Chisi, is the director of Youth Initiative for Democracy in Zimbabwe (YIDEZ). Sydney will be one of the lead speakers at the Irish Government's main human rights event during the year, the Department of Foreign Affairs Human Rights NGO Conference on the 17th February in Dublin Castle.

Sydney has been the Director of YIDEZ for 5 years. His organisation has been one of the more outspoken organisations in Zimbabwe on the political and economic governance crisis that has beset the country. The organisation and Sydney personally take a courageous line on human rights, notwithstanding some direct retributions against Sydney and others in the organisation. Sydney is a former spokesperson of Crisis Coalition of Zimbabwe and he has also worked alongside Prime Minister and leader of the Movement for Democratic Change Morgan Tsangirai during their time in the Trade Union movement.

Sydney will speak on the challenges of mobilising young people in Zimbabwe to participate in the democratic process. His organisation presents a novel perspective in that its youth focus is unique in Zimbabwe and unusual in Africa even though, because of demographics and high mortality rates, young people make up the majority of the population in the continent.

YIDEZ is motivated by the idea that young people are the custodians of good governance and democracy in any society and their full participation will transform their communities into peaceful and free ones. The organisation's mission is to capacitate youths for their total empowerment so that they positively develop Zimbabwe into a democratic country where everyone participates in the political and economic development of the nation.

YIDEZ's youth focus and demand for greater democracy contrasts starkly with the 88 year old Zimbabwean President and his autocratic rule.

Ray Jordan

Ray Jordan is the Chief Executive of the international development agency Self Help Africa.

An engineering graduate of Waterford Institute of Technology, and of Trinity College Dublin, where he received a Masters Degree in Civil and Environmental Engineering, Ray has been CEO of the Irish based NGO for the past three years.

A native of Limerick, he began his career as an engineer with the Missionaries of Africa ('The White Fathers'), and lived and worked in Uganda for six years in the 1990s.

He was subsequently employed as Head of Operations with GOAL – and was in charge of managing the logistics for that organisation's relief missions following Hurricane Mitch in Central America in 1998, the war in Afghanistan in 2001, in Darfur, Sudan in 2004, in post-Tsunami Indonesia, and following the Pakistani earthquake of 2005.

Upon joining Self Help Development International as CEO in July 2007 he oversaw the successful merger of that organisation with UK development agency Harvest Help, which resulted in the creation of Self Help Africa.

Self Help Africa works with rural communities in Africa – supporting farming families to produce more food, to diversify their production, and to access markets for their surplus produce. Up to 80% of households in sub-Saharan Africa rely directly on agriculture for their survival.

Morning Sessions

Dr Fionnuala Waldron

(St Patrick's College, Drumcondra)

Fionnuala is Dean of Education and Chair of the Centre for Human Rights and Citizenship Education in St Patrick's College. She taught for many years as a primary teacher in disadvantaged contexts before becoming a teacher educator. She specialises in history education, human rights education and development education. Fionnuala is a member of the management committee of DICE (Development and Intercultural Education project) which is funded by Irish Aid. The aim of the project is to embed development and intercultural education in initial teacher education at primary level.

Title: What global perspectives and understandings will Irish children bring with them on transition from a primary to a post-primary context?

Abstract: This presentation/workshop will examine primary children's capacities in relation to their engagement with issues of development. It will explore the primary school as a site for development education and look at what children bring with them on transition to a post-primary context. It will provide an overview of current development education initiatives at primary level. It will question when children should begin global justice education and will examine available evidence relating to existing practice in Irish primary schools. Participants will engage with activities used to support critical engagement with development issues at primary level.

Bríd Dunne & Jen Murphy (Trócaire)

Bríd joined Trócaire after 5 years in the post primary sector. She has experience working with young people in both the formal and informal realm. Furthermore she has worked as a volunteer in development initiatives in The Philippines and Thailand. To this end Bríd has an acute awareness of development issues and experience of bringing them to life in the post primary classroom. Since joining Trócaire she is also undertaking postgraduate study in education.

Jen has over ten years experience working with young people in a youth work capacity and is a keen advocate for the value Development Education can bring to both the formal and informal education sectors as a tool to deepen awareness of our interconnectedness; challenge attitudes of poverty and injustice; and empower young people to engage in meaningful action for change. Jen has been working for Trócaire for four years, during which time she has undertaken postgraduate studies in Anthropology and Development where her area of interest was global interconnectedness.

Title: Useful tools to marry Gender issues and Development Education and bring them to Life in the Classroom

Abstract: This skills-based workshop will provide teachers with the tools, knowledge and techniques to use real and relevant topics such as Gender to develop a curriculum-based and integrated approach to global education in the classroom. It will explore the value and benefit of Development Education as a tool to help teachers and students develop a deeper understanding of global solidarity and ensure an informed and reflective approach to action.

Morning Sessions

Tom Roche (Founder/Coordinator: Just Forests)

Tom worked as a self-employed furniture maker for much of his adult life before founding Just Forests in 1989. He has presented annually for the past 10 years at Letterfrack Furniture College at GMT. He has also made numerous presentations to trainee woodwork teachers at the University of Limerick and other groups in NUI Galway. Over the years, Tom has visited numerous community forest projects in Mexico, Brazil, Cambodia, Cameroon and Tanzania. He organised and hosted the first conference in Ireland on the positive benefits of *Independent Forest Certification and Timber Labelling* that led to the establishment of FSC (forest certification programme) in Ireland. Tom works with very specific target groups and has developed education resources for the Techno Teachers Association (woodwork teachers) as well as for the primary sector.

Vicky Donnelly (Galway One World Centre)

Vicky Donnelly has been involved in development and anti-racism education for fifteen years, working directly with young people in both the formal and non-formal sectors as well as providing training for educators and for community groups. She recently completed an MA in Equality Studies at UCD.

Title: Education for Survival-cherishing our natural resources.

Abstract: Just Forests uses societies dependence on wood and forests as tools to embed a development education perspective on the significance of natural resources to our survival - economically, socially and environmentally. This presentation will focus on the numerous interconnections between natural resources, ecosystem services, human well-being, and economic development, with particular emphasis on forests. The sustainable and wise use of natural resources is central to achieving 'Goal 7' of the Millennium Development Goals, (MDGs)-*Ensure Environmental Sustainability*. The presenter will also offer practical, hands-on examples of how to integrate a Development Education perspective on natural resources into the curriculum that leads to greater appreciation of the importance of natural resources in the fight against poverty in sub-Saharan Africa.

Title: An Introduction to Development Education

Abstract: This workshop will provide participants with the opportunity to explore some fundamental ideas in development education using activities that transfer to the classroom. We will also consider some of the issues concerning the teaching of development education in the context of a diverse society.

Morning Sessions

Tamzin Batterson & Deirdre Hogan

(Dept. Education & Professional Studies, UL)
with **Martin Fitzgerald** (LIT Tipperary)

Deirdre is Co-ordinator of the Ubuntu Network, an Irish Aid funded programme that supports the integration of Development Education into post primary initial teacher education. Based at the University of Limerick, her research interests focus on innovative pedagogies for Development Education in all subject areas, but particularly in the teaching of science.

Tamzin is a post-doctoral researcher for the Ubuntu Network and module leader/lecturer for the 'How Young People Learn' module in the Department of Education and Professional Studies at the University of Limerick. Her research interests are in meta-cognition and the phenomenology of mental imagery.

Martin is a lecturer in Human Development in LIT Tipperary. He taught history, geography, CSPE and English at post primary level for 13 years, and was school principal with North Tipperary VEC for 4 years. He worked on the development of the CSPE syllabus and was a member of the CSPE support service from 1998-2000. Martin is an active member of the Ubuntu Network (Teacher Education for Sustainable Development).

Title: Using a critical literacy pedagogy as an approach to teaching CSPE.

Abstract: This interactive workshop combines the use of film clips and a critical literacy pedagogy to explore some of the issues and concepts that are central to both Development Education and CSPE. The methods used in the workshop promote the advancement of knowledge about the world, development of skills such as critical thinking, listening, reflection and communication, and a nurturing of attitudes such as appreciation, respect, empathy and self-awareness.

Alan Kerins & Ronan Scully

Alan is a physiotherapist and sportman and founder of Alan Kerins Projects. Through his projects specifically in Zambia Alan helps communities where people inspire, support and learn from each other and enable people and their communities to achieve their potential and to develop skills for secure livelihoods.

Ronan Scully works with Self Help Africa as their representative in the west of Ireland. He has also worked for the charity GOAL for over 19 years and has experience of living and working in India, Nepal, Kenya, Ethiopia and Sierra Leone and Uganda. Ronan is also involved in visiting schools and was also a teacher in secondary school.

Title: The Volunteering Experience

Abstract: This presentation will be of particular interest to those who would be interested in working overseas in a voluntary capacity and those who would be interested in teaching in the developing world in the future.

Morning Sessions

Tara McGrath (UCC)

Tara is a final year student of International Development and Food Policy in UCC. Her involvement in Development Education began when she won the “Self Help Africa and Irish Aid, Science for Development award, 2008” with a fuel efficient stove. This gave her the opportunity to travel to Ethiopia and be part of a documentary “My Big Idea”. Since leaving secondary school she has gone on to deliver many development education workshops and is studying International Development and Food Policy. Tara has just completed a 6 month work placement with Self Help Africa partly working in development education and also working in the field. She is currently writing her thesis on her field work carried out in Zambia and Ethiopia entitled “Participatory Video for Communication and Training”.

Title: From Young Scientist Projects to Field Work

Abstract: This workshop will focus on the integration of development education into school projects and competitions. Ideas on how to stimulate ideas from the students will be explored through participatory approaches. The Young Scientist will be used as a case study and the avenues for future involvement in development will be explored.

Sarah Buckley & Aileen Tennant (Second Level Teachers)

Sarah teaches English and learning support at McEgan College, Macroom, Co. Cork. She also delivers a development education module to TY students. Sarah has worked in the past with Self Help Africa traveling to Africa with students a number of times as part of their annual Easter field trip.

Aileen is a Science Teacher at St. Marys Academy, Carlow. She teaches a Dev Ed module to her TY classes and integrates Dev Ed into her teaching of Science. She coached two students to win the ‘Science for Development Award’ at this years Young Scientist.

Title: Development Education - A Whole School Approach

Abstract: This presentation will look at how to integrate Dev Ed across the school curriculum at post-primary level.

Morning Sessions

Joseph Clowry (NUIM)

Joseph is the Education Officer with the Combat Diseases of Poverty Consortium at NUI Maynooth. He has had many years teaching experience in the Irish education system and has also taught for ten years in the Middle East and North Africa. He works as a Tutor on the PGDE at NUI Maynooth.

Joseph is currently working as Project Manager for the Young Scientists Tanzania. He is Director of Young Scientist and Technology Exhibition Tanzania Ltd. The first Young Scientists Tanzania will take place in October 2012 and will then be rolled out to other African countries. Young Scientists Tanzania in collaboration with Intel are sponsoring a prize in SciFest 2012. This will have an innovative effect on building a much needed science culture in Africa.

Title: HIV and AIDS-basic information we all need to know.

Abstract: The following will be discussed:

- Ways of engaging students with the issue of HIV and AIDS in the classroom
- HIV and AIDS as a disease of Poverty
- Gender and HIV and AIDS
- Stigma HIV and AIDS an Irish Context

Collette Kirwan (NUIG)

Colette has extensive experience as a Clinical Research nurse and public health nurse. She is currently working as a Clinical research nurse in NUIG. She has vast experience of working in the developing world, in Africa and Asia, with GOAL and Trocaire.

Title: HIV / AIDS in the Developing World

Abstract: This presentation will focus on HIV AIDS and mother childcare work in the developing world particularly in areas of Africa and Asia that Colette has worked in and also some general information from her time working abroad in the developing world.

Afternoon Sessions

Joseph Nyirenda (Roscommon LEADER Partnership, (RLP))

Joseph is from Malawi where he qualified and taught as a secondary school teacher for a number of years before moving to live in Ireland in 2003. Joseph has previously worked as a Development Officer with Galway Refugee Support Group (GRSG) where he conducted a study into the *Education needs of ethnic minorities in primary schools in Galway city*. He has worked with RLP for 5 years initially as Integration and Diversity Officer and currently in the role of Employment Support Officer.

Dr Jamie Goggins (College of Engineering & Informatics, NUIG)

Jamie is currently employed as a Lecturer in Civil Engineering in NUIG where he has embedded into the curriculum civic engagement engineering projects that are carried out with both local communities and those in developing countries. In 2011, he was awarded a President's Award for Excellence in Teaching. He has experience of working with Development projects in Zambia and Nepal with *Alan Kerins Projects* and *Foundation Nepal*, respectively.

Cathal Ó Conchúir (Second Level Teacher)

Cathal has extensive experience as a second level teacher of Geography at Coláiste Iognáid S.J., Galway. He has taught in Chikwawa, Malawi for 2 years and has been involved with the Second Level Support Service (now P.D.S.T) for the last 9 years. He has given tutorials to undergraduates in the Geography Dept. (NUIG) for the last 10 years. He has published articles in Irish and English on Culture and Identity, Development Issues and Gender Matters in Irish Education.

Title: Food Shortages and Education: the Malawi Experience

Abstract: This presentation will focus on how food shortages impact negatively both the quality and quantity of education. Drawing upon both personal experience and a study conducted in Malawi in 2002 on behalf of UNICEF Malawi, this presentation will identify why food shortages impact negatively upon education and who is most likely to be affected. The presentation will also highlight the implications for teachers and teacher educators.

Title: Community-based projects and civic engagement as a pedagogy to enhance students' learning.

Abstract: This session will investigate how community-based projects and civic engagement can be used to enhance students' subject knowledge, as well as giving them an opportunity to develop a broad range of skills and broader knowledge through cross-curricular links. Examples of projects that have been completed by students with community partners in the local and international community will be presented, as well as discussions on how the participants could introduce similar projects for their specific subject to secondary school pupils.

Title: Geography & Development Education

Abstract: This presentation will focus on the how to integrate Development Education issues into the LC curriculum. 'Sub Saharan Africa' will be used as a case study for the Global Interdependence and the Regional Sub Continental modules on the LC curriculum. There will also be a focus on integrating Regional Geography in the areas of Economic, Social and Physical Geography using case studies in a global context.

Afternoon Sessions

Vicky Donnelly (Galway One World Centre)
Vicky Donnelly has been involved in development and anti-racism education for fifteen years, working directly with young people in both the formal and non-formal sectors as well as providing training for educators and for community groups. She recently completed an MA in Equality Studies at UCD.

Shane Kirwan (Second Level Teacher)

Shane has widespread experience as a teacher of Economics and Business. He is currently employed by County Carlow VEC as a teacher of Economics, Business and Gaeilge in Gaelcholáiste Cheatharlach where he also serves as Chairperson on the Board of Management. Shane is a nominee to the NCCA course committee for Economics and provides commentary to the media regarding the Leaving Certificate Economics paper.

Bríd Dunne & Jen Murphy (Trócaire)

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Title: Development Education and History: Whose Voice?

Abstract: In this session participants will reflect on the rationale for promoting development education perspectives in the teaching of History and will consider class materials designed to help students to consider a current development issue in an historical context.

Title: Economics & Development Education.

Abstract: This presentation will investigate how Development Education relates to the Economics syllabus and examine strategies/resources for classroom instruction. The use and interpretation of statistics will be explored as will the role that modern economic analysis has to play in encouraging awareness of global development issues.

Title: Useful tools to Integrate Development Education into the Post-Primary Mathematics Curriculum.

Abstract: This skills-based workshop will explore the use of key active-learning methodologies as a tool to effectively integrate global education into the Mathematics Curriculum. Teachers will have the opportunity to share ideas, critically analyse techniques and examine resources, which can help enhance the relevance and value of global justice topics to their teaching practice.

Afternoon Sessions

Tara McGrath (UCC)

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Sarah Buckley (Second Level Teacher)

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Páidín Breathnach (Second Level Teacher)

Páidín has over 15 years experience as a second level teacher of History & Gaeilge. He has a particular interest in Post Colonial Politics and History. He is currently working in Tullamore, Co. Offaly.

Title: Science and Development Education

Abstract: This workshop will show ways of integrating development education into Science. A problem solving game will be used to showcase how students can come up with low tech solutions to problems in the developing world.

Title: English & Development Education

Abstract: This presentation will focus on how development education can be integrated into the English curriculum particularly at senior cycle. It will look at curriculum aims and how they can be contemplated by development education issues. Suitable texts will be highlighted and discussed. The key areas explored will be social setting and cultural context modes in comparative study and the exploration of gender and conflict in poetry.

Title: History & Development Education

Abstract: This workshop will focus on the ‘European retreat from the Empire’ module on the Leaving Certificate History Syllabus. Case studies on India & Katanga will be examined as well as a focus on how former colonial countries struggled towards economic development.

Afternoon Sessions

Patsy Toland (SHA)

Patsy coordinates the Development Education programme for Self Help Africa. Following a 20 year career in secondary teaching (Geography, English & Special Needs) and 3 years as school Principal, Patsy joined SHA to help the organisation develop its links with schools and the wider community.

A key feature of his work has been the outreach to schools and the development of a number of innovative projects through secondary schools. The 'Science for Development Award' at the BT Young Scientists event was initiated by Patsy with the objective of bringing the development agenda to science teaching.

Patsy is chair of the Irish Development Education Association (IDEA) and sits on the Development Education Advisory Committee (DEAC) to the Minister. He has just completed an MA in Development Education at the University of London.

Su-ming Khoo (NUIG)

Su-ming Khoo is a Lecturer in the School of Political Science and Sociology and Vice-Dean for Internationalization in the College of Arts, Social Sciences & Celtic Studies in NUIG. Her teaching and research focus on human development and human rights, global education, and development alternatives. From 2005-2009 she led the Development Education and Research Network at NUI Galway, funded by Irish Aid to mainstream development education through professional education.

Title: Geography & Development Education

Abstract: This workshop will focus on bringing the reality of Development Issues to the curriculum and introduce participants to the Transition Year methodologies and content from the Development Issues course.

Title: Development, Education and development education: What ARE the connections?

Abstract: This presentation suggests that Development Education in Ireland is currently at a crossroads. The presentation surveys the context of Irish DE strategy and policy and outlines the experience at NUI Galway. The discussion examines what DE really means and looks at the challenges posed by the professionalization of DE in the past decade. It argues that DE should be understood in a broader and more integrated manner as part of professional education, practice and research

Afternoon Sessions

Aileen Tennant (Second Level Teacher)

Aileen teaches Science and Development Education in St. Mary's Academy in Carlow. She is a graduate of the B.Sc in Science Education from DCU. Aileen has worked on the 'Development Issues – A Course for Transition Year' funded by Irish Aid and developed in St. Mary's Academy. She has travelled extensively in Asia, Central and South America both studying and working as a teacher. Aileen has mentored many projects for the BT Young Scientist and Technology Exhibition including this year's winners of the 'Science for Development' Award. She also works with students on the ECO-UNESCO Young Environmentalists Programme. Aileen initiated the African Immersion programme in St. Mary's Academy in 2011.

Title: Science and Development Education

Abstract: This presentation will focus on how to integrate Development Education issues into the Junior Science and LC Curriculum. It will also focus on Science for Development awards and competitions such as the BT Young Scientist and Technology Exhibition, the ECO-UNESCO Young Environmentalist Awards and Scifest.

Development Education Day

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